

# Group testing: Finding needles in haystacks

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IMO reception London 22nd September 2025

# Section 1:

## Toxic talk treat teaser

- Professor J is talking to students at the IMO reception.
- 7 plates of delicious post-lecture snacks.
- Professor J's evil nemesis, Dr X, has poisoned one of them.
- Whoever eats that snack will fall asleep for 24 hours.
- How to find the poisoned food, as efficiently as possible?
- Can pay any IMO helper £10 to eat what we tell them.

## How to solve the mystery?

- One idea: pay 7 helpers to eat one snack each ('individual testing')
- One will fall asleep.
- Will cost us £70.
- Better idea: use the following strategy (only costs £30).

|          | Olives | Nuts | Bread sticks | Crisps | Dip | Cheese straws | Jelly |
|----------|--------|------|--------------|--------|-----|---------------|-------|
| Helper 1 | ✓      | ×    | ✓            | ×      | ✓   | ×             | ✓     |
| Helper 2 | ✓      | ✓    | ×            | ×      | ✓   | ✓             | ×     |
| Helper 3 | ✓      | ✓    | ✓            | ✓      | ×   | ×             | ×     |

# Outcome

|          | Olives | Nuts | Bread sticks | Crisps | Dip | Cheese straws | Jelly |   |
|----------|--------|------|--------------|--------|-----|---------------|-------|---|
| Helper 1 | ✓      | ×    | ✓            | ×      | ✓   | ×             | ✓     | 😴 |
| Helper 2 | ✓      | ✓    | ×            | ×      | ✓   | ✓             | ×     | 😱 |
| Helper 3 | ✓      | ✓    | ✓            | ✓      | ×   | ×             | ×     | 😴 |

- Solution: breadsticks were poisoned.
- Strategy based on binary representation?
- This strategy would always work.
- But what if more than one snack poisoned?

# More interesting problems

- What if you had 500 snacks, with 10 poisoned?
- How many helpers would we need?
- What should we get them to eat?
- How would we find the poisoned snacks?
- What if some helpers are immune to poison . . . or fall asleep anyway?
- This is **group testing**.

# Section 2:

## The IMO and me

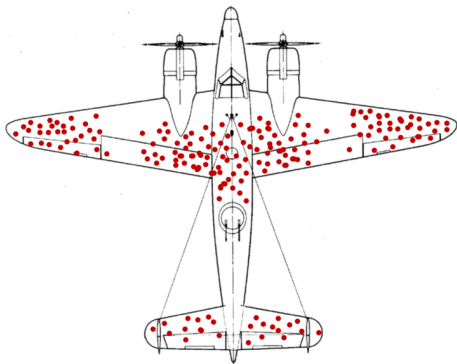
## A bit about me

- 1991, 1992 UK IMO team Sweden and Russia.
- 1995 Cambridge Maths degree.
- 1999 Cambridge PhD.

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- 2024 Head of School of Mathematics, University of Bristol.

## But actually how it looked

- 1991, 1992 UK IMO team Sweden and Russia.
- 1995 Cambridge Maths degree.
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- 2024 Head of School of Mathematics, University of Bristol.

## Theorem

*IMO success is neither a necessary or sufficient condition for an academic career.*

- Very rarely have to find functions such that  $f(f(2025) + 1) = 2025$ .
- Hit my talent wall with geometry, combinatorics and other things.
- Found interesting problems via probability (and information theory).
- Write theoretical papers but also work with engineers, CS, biologists.
- Had fun using simple maths ideas for COVID public engagement.

# Section 3:

## Adaptive group testing algorithms

# What is group testing?

- A way of efficiently testing a large population for a rare disease.
- A toy model that throws up some interesting combinatorics problems.
- A framework used in many applied fields.
- See our survey for more detail (joint with Matt Aldridge, Jon Scarlett)
- Free version at [arxiv:1902.06002](https://arxiv.org/abs/1902.06002).

# Start of the group testing problem

- 1942/3, US wanted to test all men joining army for syphilis.
- Tests not cheap, so overall potentially very expensive.
- Condition rare, so test outcomes known with high probability.
- Idea: pool blood from a group of people, **test it together**:
  - ▶ If syphilis present in any blood sample, test outcome is positive.
  - ▶ If no syphilis present, test outcome is negative.
- Obviously an idealization.
- Call this standard noiseless group testing.

# Notation

- Refer to population as 'items' (say  $N$  of them).
- Refer to infected people as 'defective' (say  $K \ll N$  of them).
- Sometimes refer to defective set  $\mathcal{K}$  (collection of infected people).
- Write  $\hat{\mathcal{K}}$  for estimate of defective set.
- Define success probability  $\mathbb{P}(\text{suc}) = \mathbb{P}(\hat{\mathcal{K}} = \mathcal{K})$ .
- Do  $T$  tests, hope to have high  $\mathbb{P}(\text{suc})$ .

# Olympiad maths ...the magic number

- Argument: if we want  $\mathbb{P}(\text{suc}) = 1$ , the pigeonhole principle means we need  $T \geq T^* = \log_2 \binom{N}{K}$  tests.
- **Proof:** There are  $2^T$  combinations of test results, but there are  $\binom{N}{K}$  possible defective sets that each must give a different set of results.
- Call  $T^*$  the magic number.

## Theorem (BJA, ISIT13)

*Choose defective set uniformly from  $\binom{N}{K}$  sets of size  $K$ . For standard noiseless group testing, any test design and any algorithm:*

$$\mathbb{P}(\text{suc}) \leq 2^{-(T^*-T)} = \frac{2^T}{\binom{N}{K}}.$$

- Success probability decays exponentially below magic number of tests.

# Dorfman testing

- Simplest strategies are adaptive (choice of tests depends on results of previous tests).

## Algorithm (Dorfman testing)

*Dorfman suggested two stage strategy:*

- 1 *Split large group of people into pools, test each pool together.*
- 2 *If negative, know everyone is disease-free.*
- 3 *If positive, retest individually.*

- Basic strategy for COVID-19 pooled testing.
- At low prevalence can save many tests.
- With large initial pools can be inefficient to retest individually.
- Binary search strategy is better.
- Hwang's algorithm (*JASA 1972*) essentially achieves magic number.

# Drawback of adaptive testing

- Binary search can take many rounds of tests.
- For COVID this could be close to generation time.
- Trade-off between tests saved and value of each one.
- PCR testing is parallel: need to declare whole test strategy in advance.
- How well can we do non-adaptively?

# Section 4:

## Non-adaptive group testing algorithms

# Standard non-adaptive noiseless group testing

|  |  |  |  |  |  |  |  | Outcome $\mathbf{Y}$ |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------|
| 1                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | Positive             |
| 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | Positive             |
| 1                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | Negative             |
| 0                                                                                 | 0                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | Positive             |
| 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 1                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | Positive             |
| 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | Positive             |

- Represent pooling strategy via binary test matrix.
- Rows are tests, columns are people or 'items'.
- Put a 1 if item is in test.
- Red denotes being defective

## In practice

| ? | ? | ? | ? | ? | ? | ? | ? | Outcome  |
|---|---|---|---|---|---|---|---|----------|
| 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | Positive |
| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | Positive |
| 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | Negative |
| 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | Positive |
| 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | Positive |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | Positive |

- Want to infer defective set  $\mathcal{K}$ .
- Want as few tests as possible.
- Can separate choice of algorithm and design of matrix.

# COMP algorithm (Chan, Che, Jaggi, Saligrama 2011)

## Algorithm (COMP)

- *Algorithm has two stages:*
  - ① *All items in a negative test are non-defective . . .*
  - ② *Mark all remaining items (Possible Defectives) as defective.*

## COMP example

| ? | ? | ? | ? | ? | ? | ? |          |
|---|---|---|---|---|---|---|----------|
| 1 | 0 | 1 | 0 | 0 | 1 | 0 | Negative |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 | Positive |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | Negative |
| 0 | 1 | 1 | 0 | 1 | 1 | 0 | Positive |
| 1 | 0 | 1 | 1 | 0 | 1 | 0 | Positive |

- First, look at negative tests.
- Test 1 is negative, so items 1,3,6 are non-defective.
- Test 3 is negative, so items 1,5 are non-defective.
- Hence items 2,4,7 are possible defectives (PDs).
- COMP algorithm: declare 2,4,7 to be defective.

# COMP performance

- COMP makes no errors in the first stage.
- Item labelled as non-defective must indeed be so.
- COMP estimate  $\hat{\mathcal{K}}$  contains no false negatives.
- Works OK, but not really optimal.

# DD algorithm (ABJ 2014)

## Algorithm (DD)

- *Algorithm has three stages (first stage is same as COMP):*
  - ① *All items in a negative test are non-defective ... leaving smaller set of possible defectives (PDs).*
  - ② *Look for positive tests with **exactly one** PD item in ... that item must be defective.*
  - ③ *Deal with others arbitrarily e.g. mark as non-defective.*

## DD example: Stage 2

| Person | Person | Person | Person | Person | Person   |
|--------|--------|--------|--------|--------|----------|
| ?      | ?      | ?      | ?      | ?      | ?        |
| 0      | 0      | 0      | 0      | 0      | 0        |
| 1      | 1      | 1      | 1      | 1      | Positive |
| 0      | 0      | 0      | 0      | 0      | 0        |
| 1      | 0      | 0      | 0      | 0      | Positive |
| 0      | 1      | 0      | 0      | 0      | Positive |

- Restrict to submatrix corresponding to the PD set
- Test 4 is positive with one PD item in, so item 2 is defective.
- Test 5 is positive with one PD item in, so item 4 is defective.
- Up to this point, inference is definitely correct.

## DD example: Stage 3

|                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |
| 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 |                                                                                   |
| 1                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | 1                                                                                 | Positive                                                                          |
| 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 | 0                                                                                 |                                                                                   |
| 1                                                                                 | 0                                                                                 | 1                                                                                 | 0                                                                                 | 1                                                                                 | 0                                                                                 | Positive                                                                          |
| 0                                                                                 | 1                                                                                 | 0                                                                                 | 1                                                                                 | 0                                                                                 | 0                                                                                 | Positive                                                                          |

- Don't know about item 7.
- Arbitrarily, make it non-defective (sparsity grounds).
- Probably the obvious algorithm.
- However can prove performance bounds.

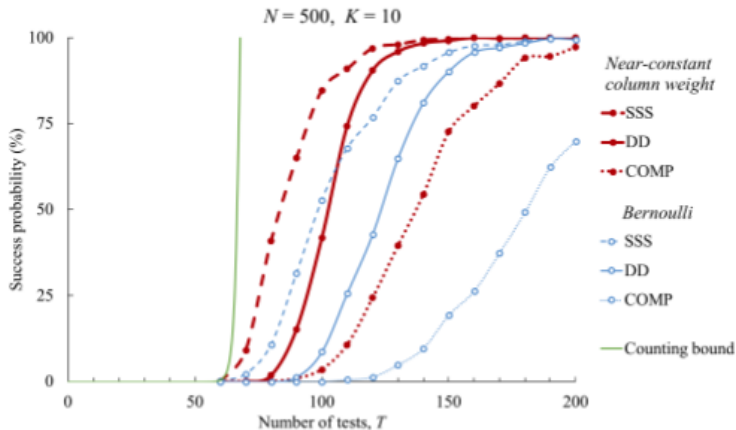
# Section 5:

## Algorithm performance

# Matrix designs

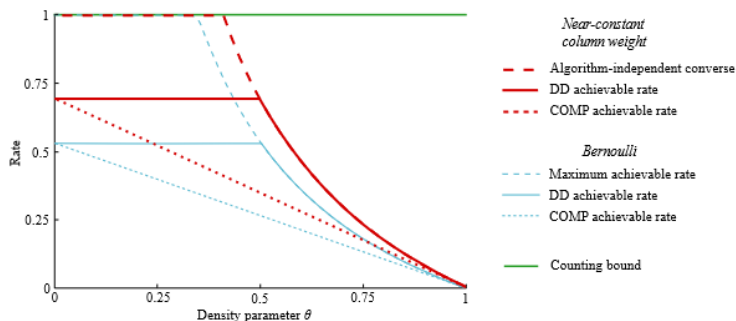
- How to choose test strategy (design the test matrix)?
- COMP and DD should work for any design given enough tests.
- Hope a sensible random matrix performs well on average.
- Common strategy in combinatorics – see ‘probabilistic method’.
- Most basic design is Bernoulli( $p$ ) – every item in every test independently with probability  $p$ .
- This design is relatively easy to analyse.
- Constant column-weight matrix can perform better (though harder to analyse).

# Can give performance bounds by simulation



# Can give performance bounds theoretically

- Study regime where  $K = N^\theta$ ,  $N \rightarrow \infty$  for fixed  $0 < \theta < 1$ .
- Rate is ‘what proportion of magic number of tests do we need?’



# Variations on the model

- Can make assumptions more realistic:
  - ▶ Binary vs non-binary outcomes
  - ▶ Noiseless vs noisy
  - ▶ Number of defectives known or unknown
  - ▶ Fixed number of defectives vs defective with fixed probability (or community infection structure)

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| THANK |  
| YOU |  
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